

	Commitment to Learning	Homework
OUTSTANDING	Consistently demonstrates high levels of active participation, aspiration, perseverance and independence. High attendance in lessons, always on time and fully equipped for learning. Always responds to guidance and feedback. Always takes PRIDE in their work.	Always completes homework by the deadline. Consistent PRIDE evidenced in task completion. Regularly produces ‘quality homework’.
GOOD	Typically active participation and focus; demonstrates aspiration and perseverance regularly. Good attendance in lessons, generally on time and equipped for learning. Usually responds to guidance and feedback. Usually takes PRIDE in their work.	Always completes homework by the deadline. Usually takes PRIDE in task completion. Sometimes produces ‘quality homework’.
VARIABLE	Participation and/or focus are inconsistent in lessons. There are positive behaviours, however, they are inconsistent. Inconsistent attendance in lessons, not always on time and/or equipped for learning. Can lack resilience when challenged; responds to feedback but not consistently. PRIDE in their work is not consistently seen.	Homework is not always completed by the deadline. The quality of work completed lacks PRIDE and/or detail. Inconsistency seen in the quality of homework produced.
UNACCEPTABLE	Limited participation and/or sustained focus; frequently opts out and/or disruption of learning evident. Poor attendance in lessons, often late to lessons and/or lacking equipment. Lack of resilience or does not seek support to improve; insufficient response to feedback when given; Lack of PRIDE in their work.	Homework is regularly not completed or not completed to the minimum standard. Lack of PRIDE in task completion. Lack of ‘quality homework’ evident in completed tasks.
ABSENT	Teacher is unable to comment due to persistent student absence.	Teacher is unable to comment due to persistent student absence.